



Project description

Glossary

Stories and Testimonies

Workshops

**Debate Series** 

**Participants** 





# African-European Narratives

AFRICAN-EUROPEAN NARRATIVES is a project about the links of European citizens with African countries and cultures, rooted in their personal and family stories and the in History of Europe and Africa. Participants are invited to share stories about African descent and colonial post-memory, but also about current experiences and the interplay of African and European cultures in today's Europe. The aim is to raise awareness about the postcolonial condition and foster understanding and appreciation of cultural diversity, especially among young generations.

Telling stories deepens our memory and imagination and helps us making sense of who we are. It broadens our horizons, by uncovering the cultural diversity of contemporary societies and multiplying the voices that can be heard. That is why stories are powerful artefacts in the fight against dominant narratives and ideology. They allow us to rediscover the complexity of History, to relate personal experience to collective memory and to open up a transindividual space of experience.

AFRICAN-EUROPEAN NARRATIVES is also a project of Digital Arts and Humanities. It fosters new forms of activism and cultural analysis as well as a creative use of media and the Internet. The goal is to gather a Digital Atlas of Stories told in words, images and sounds that will be shared on a collaborative web platform. Telling stories in an intermedia environment unlocks the diversity of cultural expressions allowing, at the same time, for their contamination. Sharing them across digital networks disregards national boundaries, connects communities, and brings new cultural geographies to the fore.

The collaborative production of a digital atlas of stories is a challenge at once creative and analytical. It invites each participant to find their voice as an author and to rediscover the love for the learning value of stories, contrary to the dominant role of doxa in other social uses of media and the internet. At the same time, it generates a mass of heteroclitic data, based on the interweaving of the real and the imaginary. The mapping of these stories may lead to the discovery of new connections between past and present, facts and affections, memory and imagination. Furthermore, It fosters new ways of representing and thinking about our collective experience while safeguarding the integrity and accessibility of every single story.

AFRICAN-EUROPEAN NARRATIVES is an invitation to re-imagine Europe and contribute to its postcolonial cartography. Its goal is to transcend the circles of national narratives, dissolve their imaginary homogeneity and disrupt the politics of identity and otherness. It is an invitation to enter a shared space of enunciation, to navigate the complexity of the post-colonial condition and contribute to the emergence of the new configurations that must follow.

AFRICAN-EUROPEAN NARRATIVES is a project of the Europe for Citizens Programme that also meets the proclamation of the International Decade for People of African Descent (UN, 2014-2025).





Gersally

# The Afro-European Cartography of Culture, Language and Arts is a research and publishing

social and political, linguistic and aesthetical).

2. History and Genealogy

5. Arts and Imaginary

African

Afro-European Cartography of Culture, Language and Arts

contribute to the mapping of the Afro-European interplay of cultures, to promote the research on it and to provide greater access to the scholarly knowledge on post-coloniality, relevant for contemporary thinking and citizenship.

This project will develop as an interdisciplinary Glossary of terms and descriptions that will approach this cultural interplay through various perspectives (historical, epistemological,

initiative of the African-European Narrative project. The goal of this publication is to

Such a glossary will expand through open collaborative access, as interested parties add new terms and descriptions, or additional articles to existing entries. Such openness will not preclude the careful selection either of the terms - whose relevance must be agreed upon - or the methodological approach, which must ensure the coherence of the work as a whole. This

is the task of an interdisciplinary board of Thematic Editors and of the peer-reviewing process of submissions.

Due to the specific demands of the project, the terms and descriptors will be grouped thematically or meta-thematically rather than only alphabetically, that encourage intertextuality. However, Grouping the material into segments is not intended to decide in advance the methodology or the theoretical focus. The goal is, rather, to closely study the

content using critical and theoretical tools capable of evaluating the epistemic features to be

reviewed in light of their very relevance. This methodological approach runs counter to the classical one that investigates material based on predetermined categories, starting, in this case, from the unique character of the corpus and going on to investigate the analytical procedures and lend them validity.

As a starting point, the Cartography of Afro-European Culture will approach the data in four ways:

1. Epistemologies

This approach will gather and evaluate the theoretical-critical vocabulary that orients the investigation of colonial and postcolonial contexts, in particular the socio-cultural phenomena arising from them. The major fields of research are:

anthropology, postcolonial studies, cultural theory and cultural studies, linguistics, narratology, image theory and visual studies, semiotics, and artistic studies, among others.

[which is] seen as a set of forces, with unique tensions and conflicts, in order to establish the

background behind the movements, wars and phenomena that make up the Afro-European

relationship (colonies, decolonization, colonial wars, anti-colonial struggles, imperialism, etc).

This segment will set the historical context of colonialism,

The aim is to bring phenomena and events together with all their dynamic force, identifying the processes and [what] features that differentiate them. History demands the discussion of phenomena that are, by nature, heterogeneous and discontinuous, in order to identify relationships and tensions between them that may be mapped out.

3. Cultural Practices and Performativity

This approach will deal with the study of cultural practices and new forms of performativity rooted within communities situated within the Afro-European intercultural dialogue. The aim is to map out the processes of the

transubjectivation of identity - the use, practices, customs, activist representations and claims

practices and performativity as dynamic processes, imbued with processes of contamination

- of communities that are defined by common experience. We seek to understand cultural

and cultural hybridization that are reflected in corporeality, in the miscegenation of discourse, in the mixing of symbols, in new representations and in the demand for identity.

4. Linguistic Uses 
A collection of lexical items will be produced that is specific to Afro-European communities, as well as their idiosyncratic expressions; terms and relevant syntactic formations in the corpus will be identified that enable the creation of a poetic language that enhances a linguistic ecology capable of altering the monolinguistic notion of identity.

and of their relation to modern and contemporary creative practices (inside and outside the

phenomena arising from globalization, we also seek to question the aftermath of the creative

art institution). Faced with new cultural histories and geographies as well as with the

The mapping out of the colonial and postcolonial imaginaries

About

Submit an article

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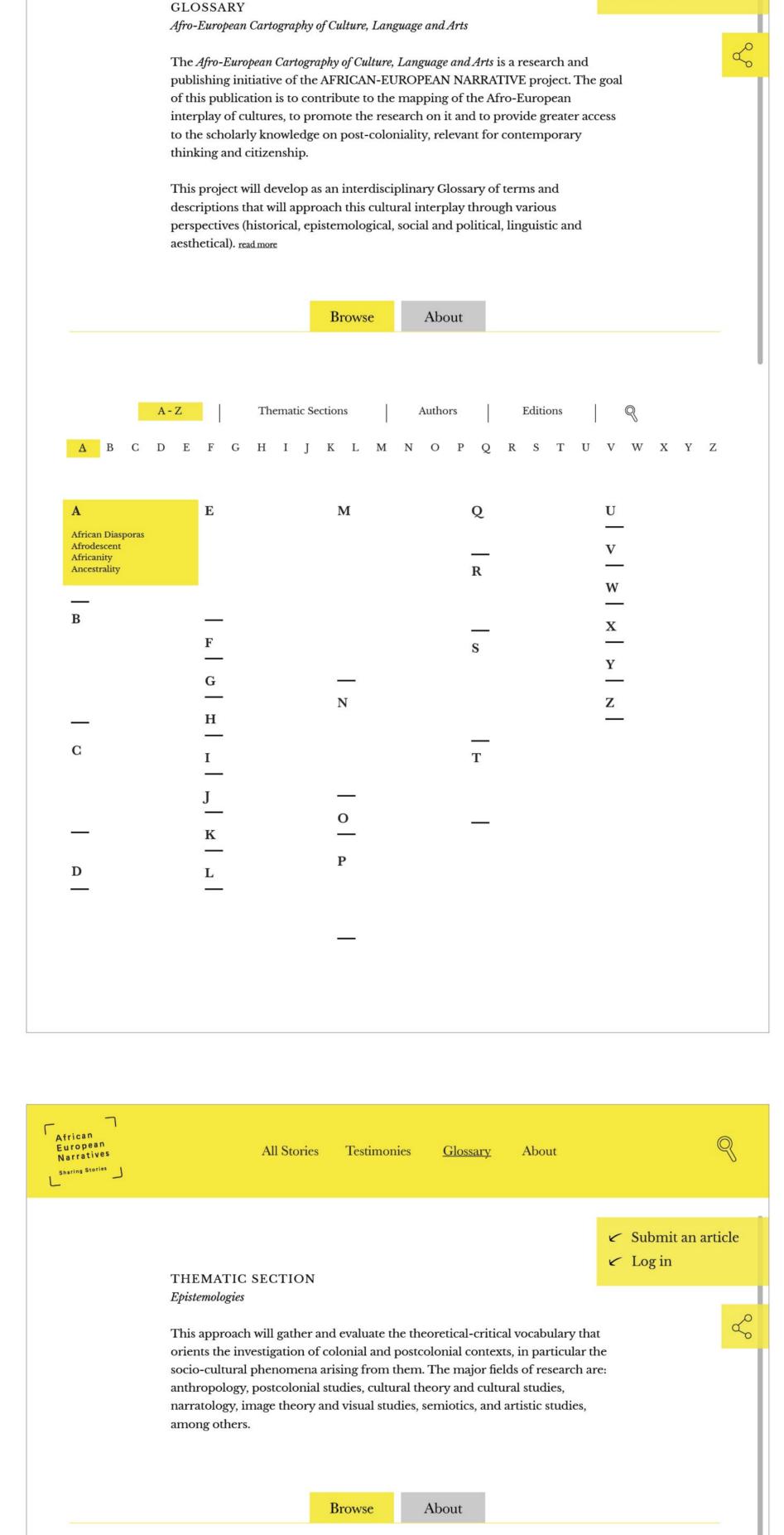
Glossary

Maria Augusta Babo
(COORDINATOR OF THE EDITORIAL EXECUTIVE COMMITTEE)

**Testimonies** 

All Stories

and curatorial strategies of postcolonialism.



Thematic Sections

Authors

Cultural Practices and Performativities

Editions

Linguistic Uses

Arts and Imaginairies

A - Z

**Article Submission** 

Choose or Propose a Term

Terms by Thematic Sections

**Epistemologies** 

Choose a Term by browsing one of the lists

All Terms (A-Z)

**Epistemologies** 

History and Genealogy

	History and Genealogy	
	Cultural Practices and Performativities	es 🗸
	Linguistic Uses	
	Arts and Imaginairies	<u> </u>
Propose a New	Term	
Other		
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☐ General Term	✓Lexicon [Term (or neologism) to	be defined as part of a language's lexicon.]
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Add



# Stories and Testimonies

# Telling stories deepens our memory and imagination and helps us making sense of who we

**Stories** 

are. It broadens our horizons, by uncovering the cultural diversity of contemporary societies and multiplying the voices that can be heard. That is why stories are powerful artefacts in the fight against dominant narratives and ideology. They allow us to rediscover the complexity of History, to relate personal experience to collective memory and to open up a transindividual space of experience.

Testimonies

About

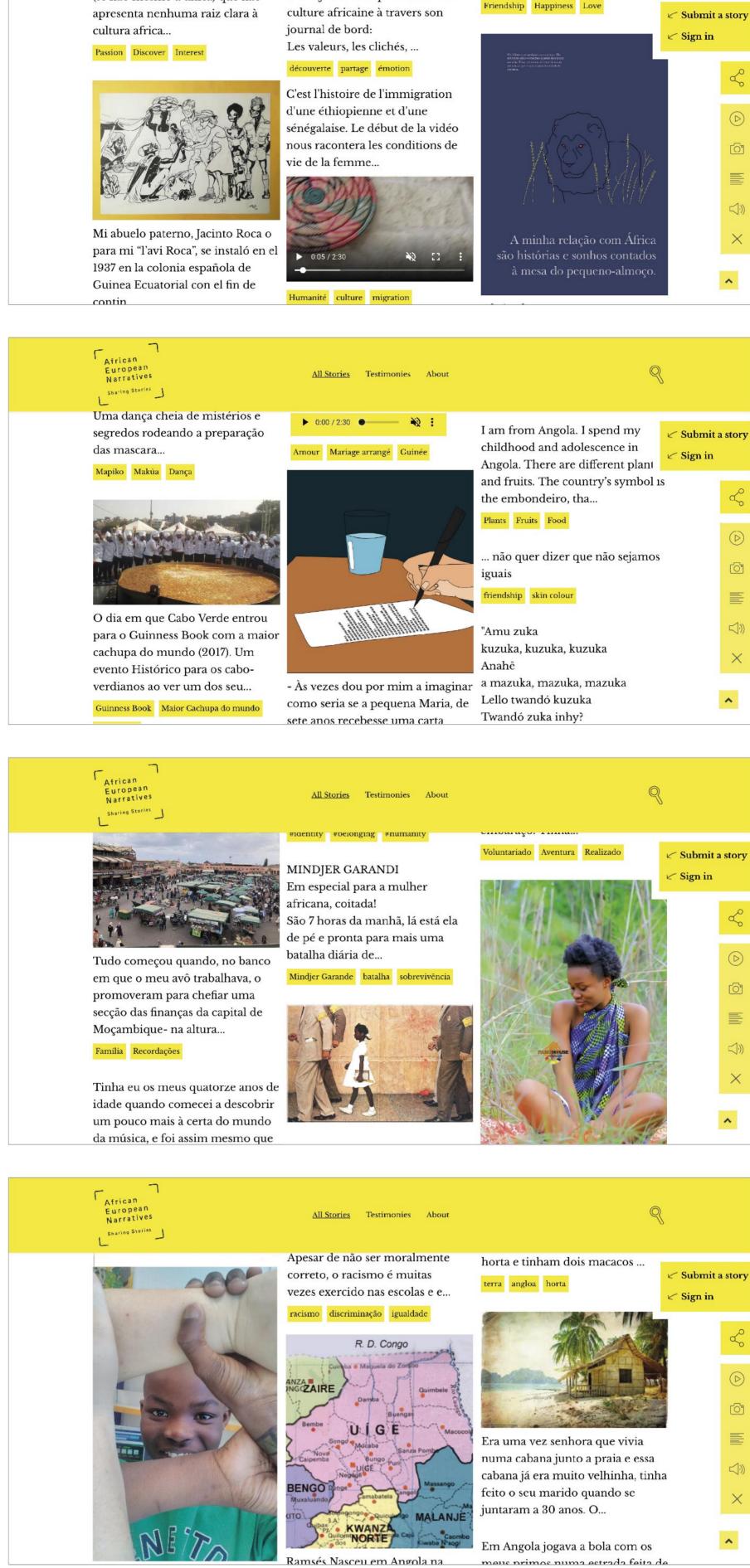
All Stories

9

d'une jeune fille qui decouvre la (se não mesmo a única) que não

African European Narratives

contributive web platform africaneuropeanarratives.eu





▶ 0:00 / 2:30 ■

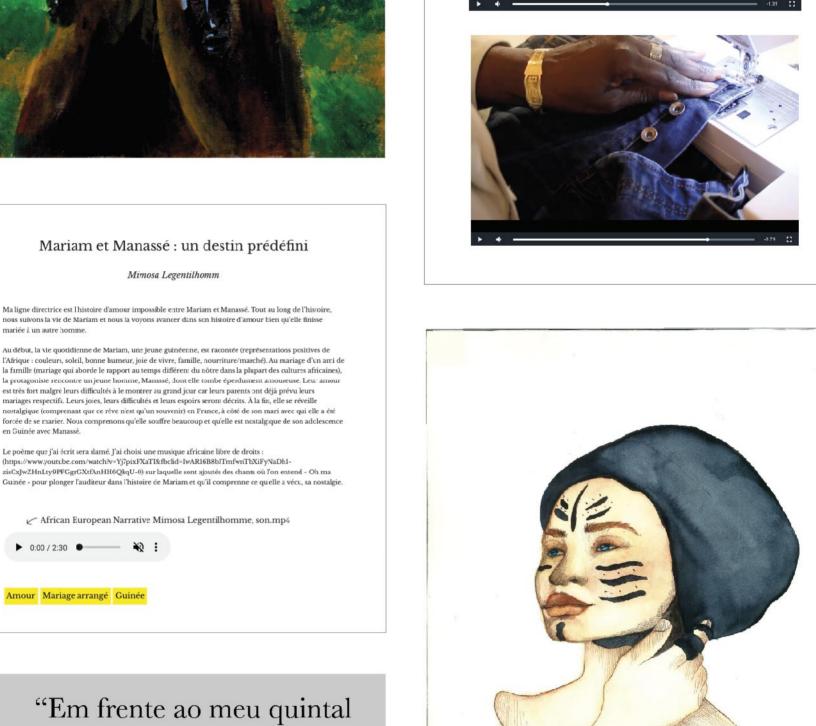
Amour Mariage arrangé Guinée

havia uma árvore de mangas,

eu trepava tanto aquela que

um dia parti um dos seus

maiores ramos!" - riu-se.



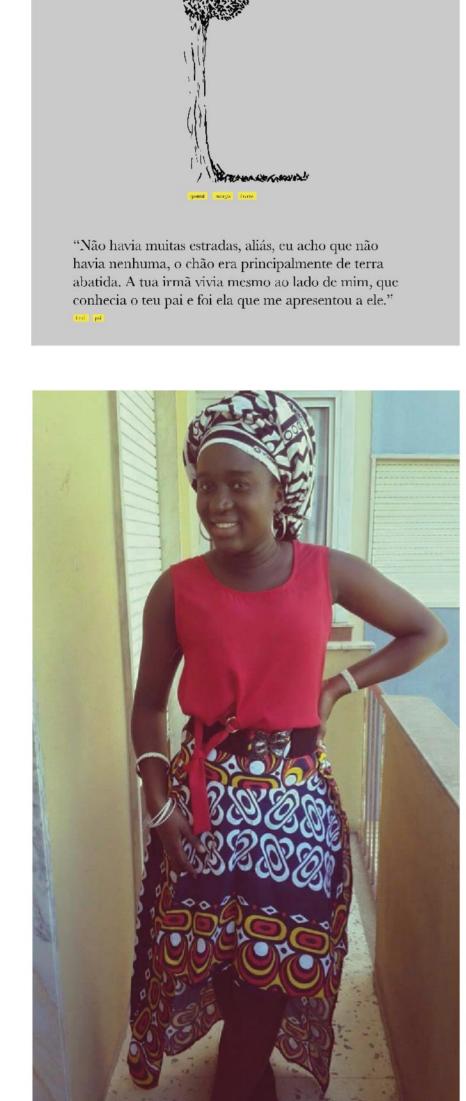
Ici et là-bas

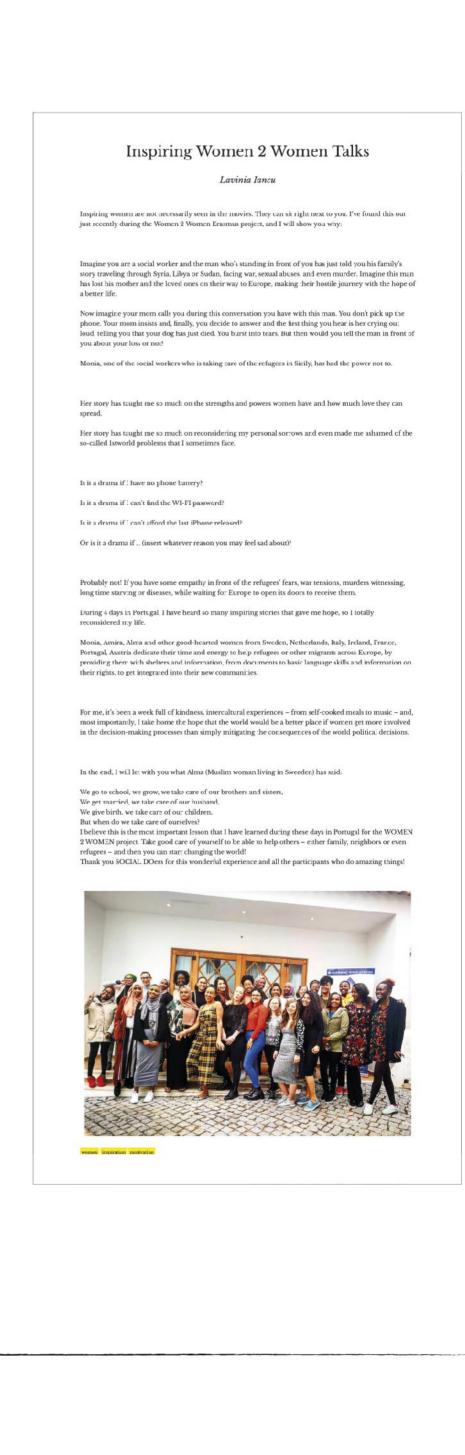
Lilas Champéroux

les conditions de vie de la femme éthioptenne dans son pays, et pourquoi elle a dû quitter son pays. Par la suite c'est la femme sénégalaise qui nous présentera son pays, sa culture. Elle finira par exprimer son point de vue au sujet de la migration. Enfin ce sera un message des deux femmes prônanc la paix et la tolérance qui clôturera ceste courte vidéo. Ces témoignages seront accompagnés d'une musique de fond africaine (des percussions). Enlin la vidéo est composée d'images du restaurant éthiopten et de la boutique de tissu de la femme sénégalaise. Nous y

ETHIOPIA

yons des décorations et leur deux visages.





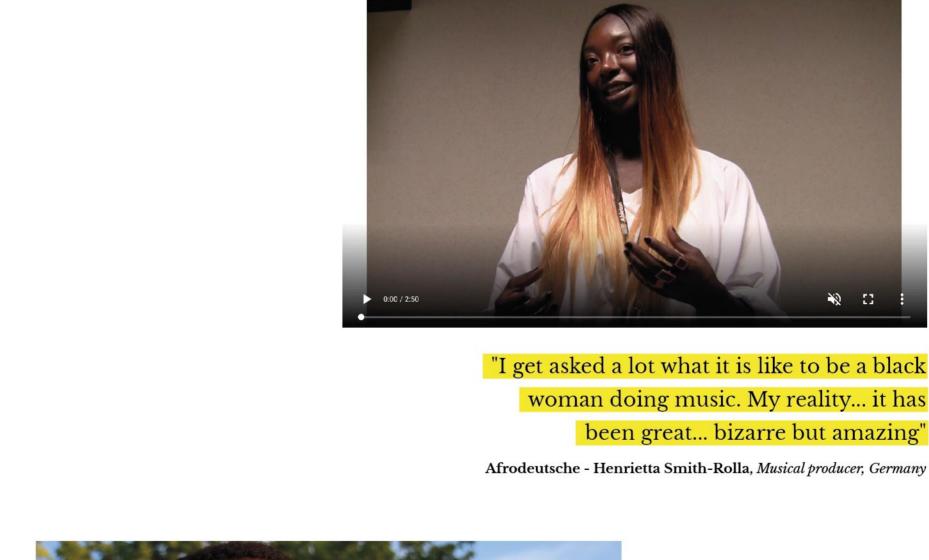
# need to be told. I don't think anyone should be out of the conservation." Johny Pitts, Editor of AFRØPEAN, Photographer, UK

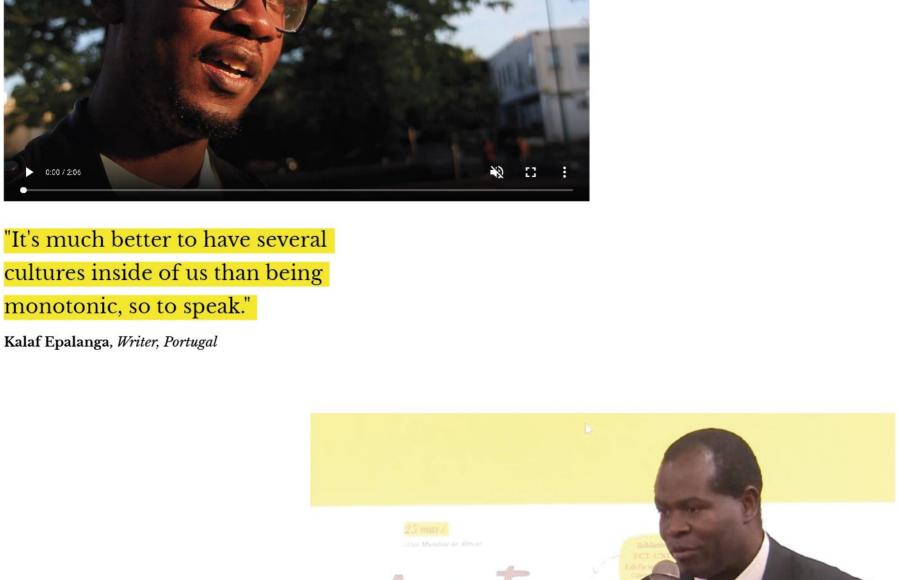
monotonic, so to speak."

Kalaf Epalanga, Writer, Portugal

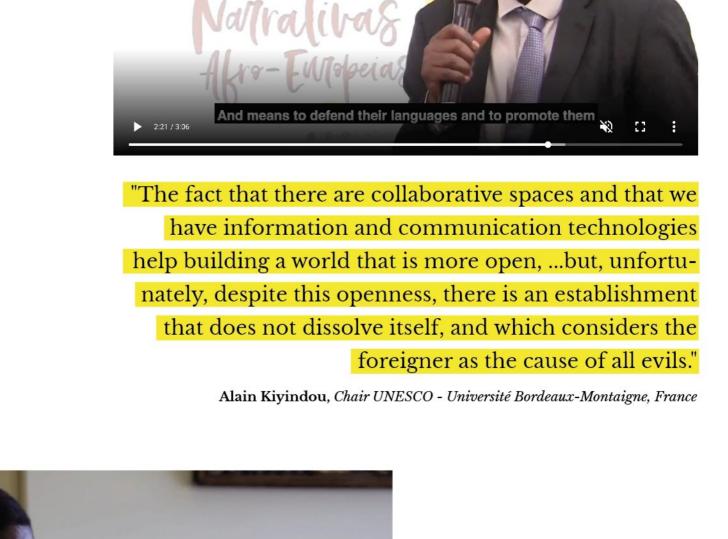
"There are so many stories, stories that

**Testimonies** 





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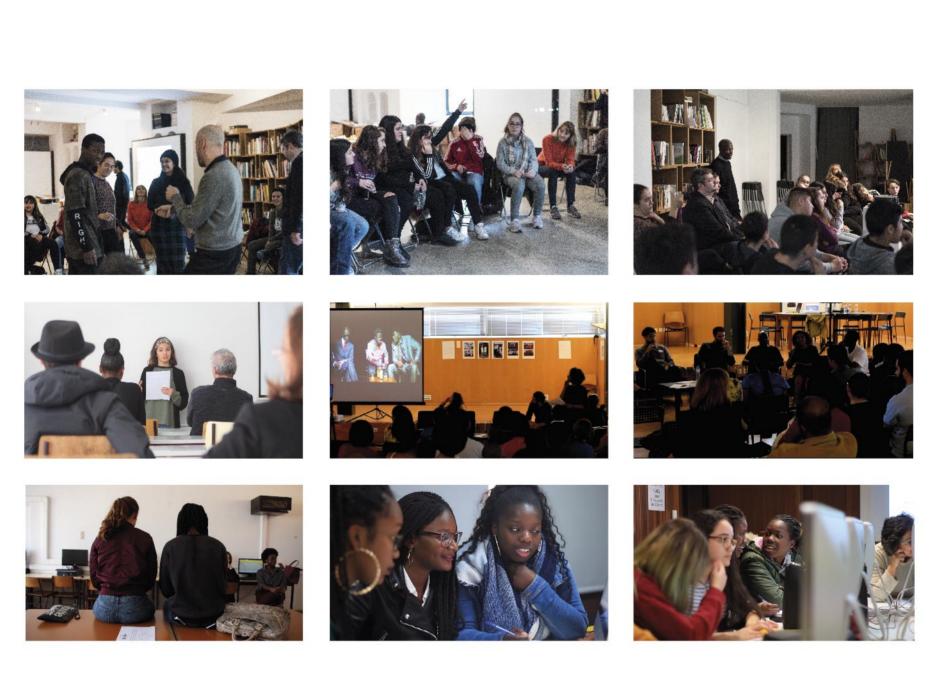
# Workshops

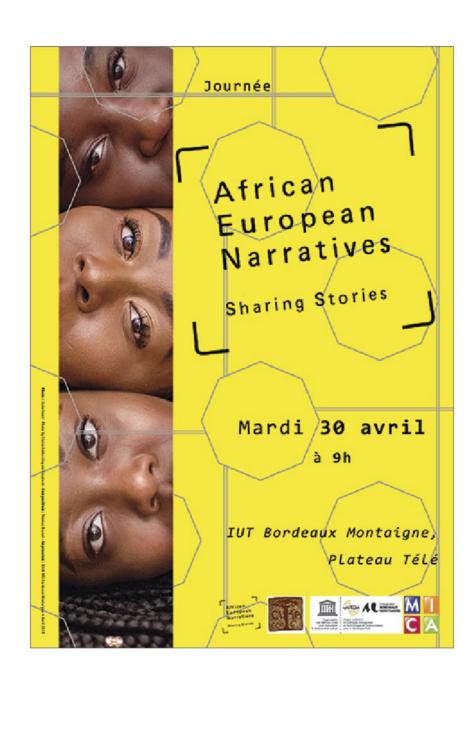
# Digital Storytelling Workshops

The collaborative production of a digital atlas of stories is a challenge at once creative and analytical. Telling stories in an intermedia environment unlocks the diversity of cultural expressions allowing, at the same time, for their contamination. Sharing them across digital networks disregards national boundaries, connects communities and brings new cultural geographies to the fore. At the same time, it generates a mass of heteroclitic data, based on the interweaving of the real and the imaginary. The mapping of these stories may lead to the discovery of new connections between past and present, facts and affections, memory and imagination. Furthermore, It fosters new ways of representing and thinking about our collective experience while safeguarding the integrity and accessibility of every single story.



















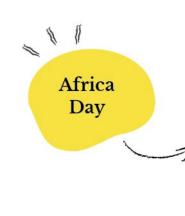












april

*may 2018* 

cultural transits How do creative practices contribute to cultural dialogue? African descent and educational system

Contemporary identities and

january

Are there any outskirts in Portugal's education system? Afro-european identities: recognition

february vs. discrimination

How to acknowledge difference and fight discrimination? Post-colonial imaginaries and the

march de-westernisation of art Post-colonial art or globalisation of art?

> Afro-european narratives: memory, mediation and imagination

Can different stories be told in one same space? Interculturality, common language may

and language policy

Is there a language policy to address the new challenges of citizenship? {Afro}European Community june 2019 How do we build a diverse community?

Day of Portugal and the Portuguese Communities

the tensions related to a post-colonial condition.

The Debate Series "African-European Narratives" focus on the links of European citizens with African countries and cultures. These links are rooted in the life stories of many European citizens, in the social reality of African diaspora and de-

Public debate and citizenship are critical aspects of knowledge creation and transference and that is why NOVA FCSH (the Faculty of the Social Sciences and Humanities of the Nova University of Lisbon) has invited a wide range of citizens to discuss Afro-European culture, with a particular focus on the Portuguese context: activists and politicians, academics and intellectuals, students, journalists, writers and artists.

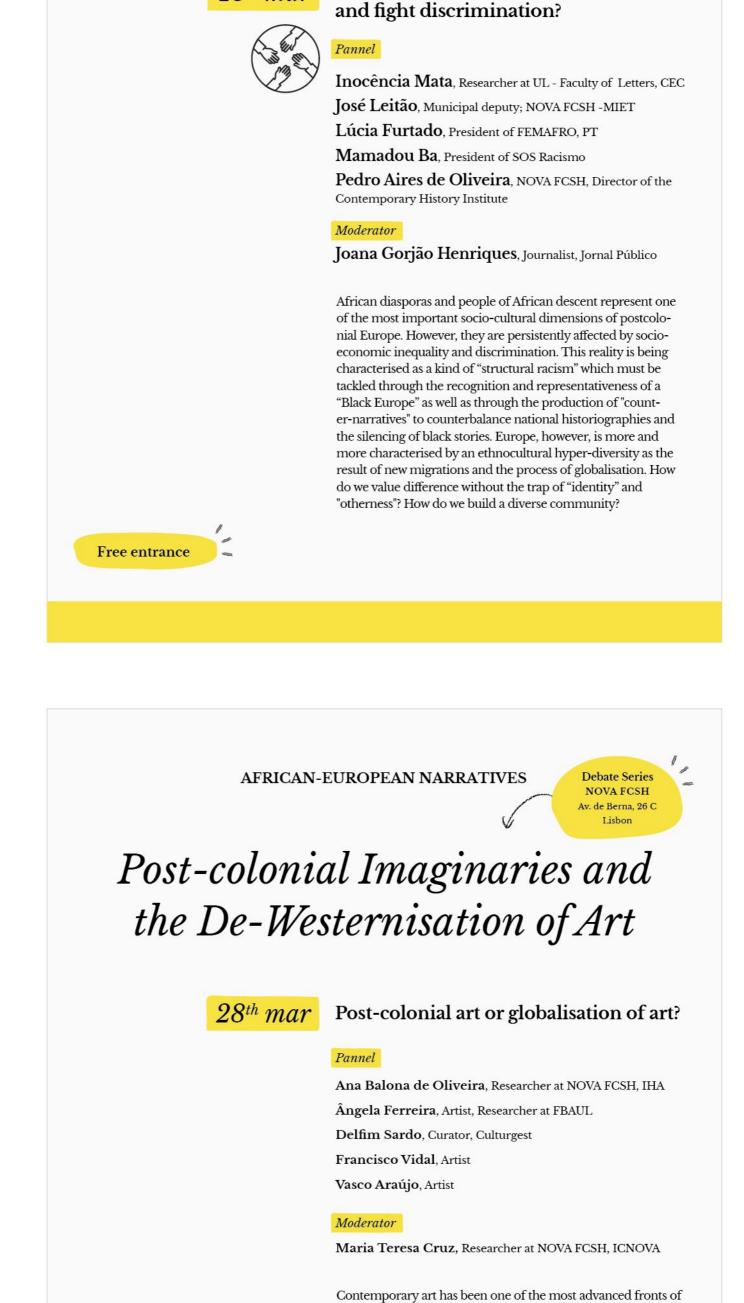
scent, in the richness and vitality of Afro-European cultural dialogue, as well as in

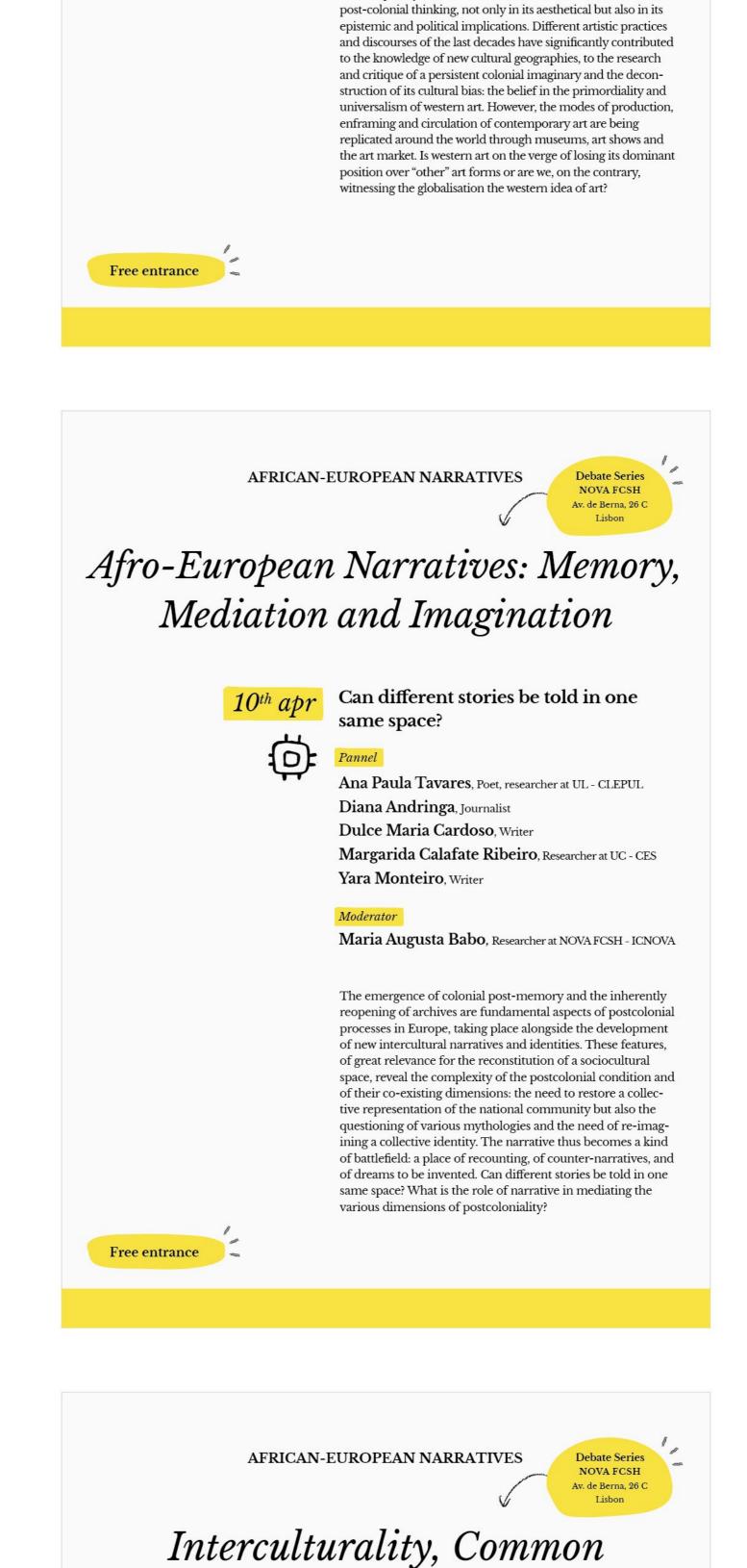
AFRICAN-EUROPEAN NARRATIVES NOVA FCSH Av. de Berna, 26 C Lisbon Contemporary Identities and Cultural Transits How do creative practices contribute to cultural dialogue? Opening Susana Trovão, Director For Research of NOVA FCSH **Africa** Day Pannel Jérémy Moussaïd, Musician

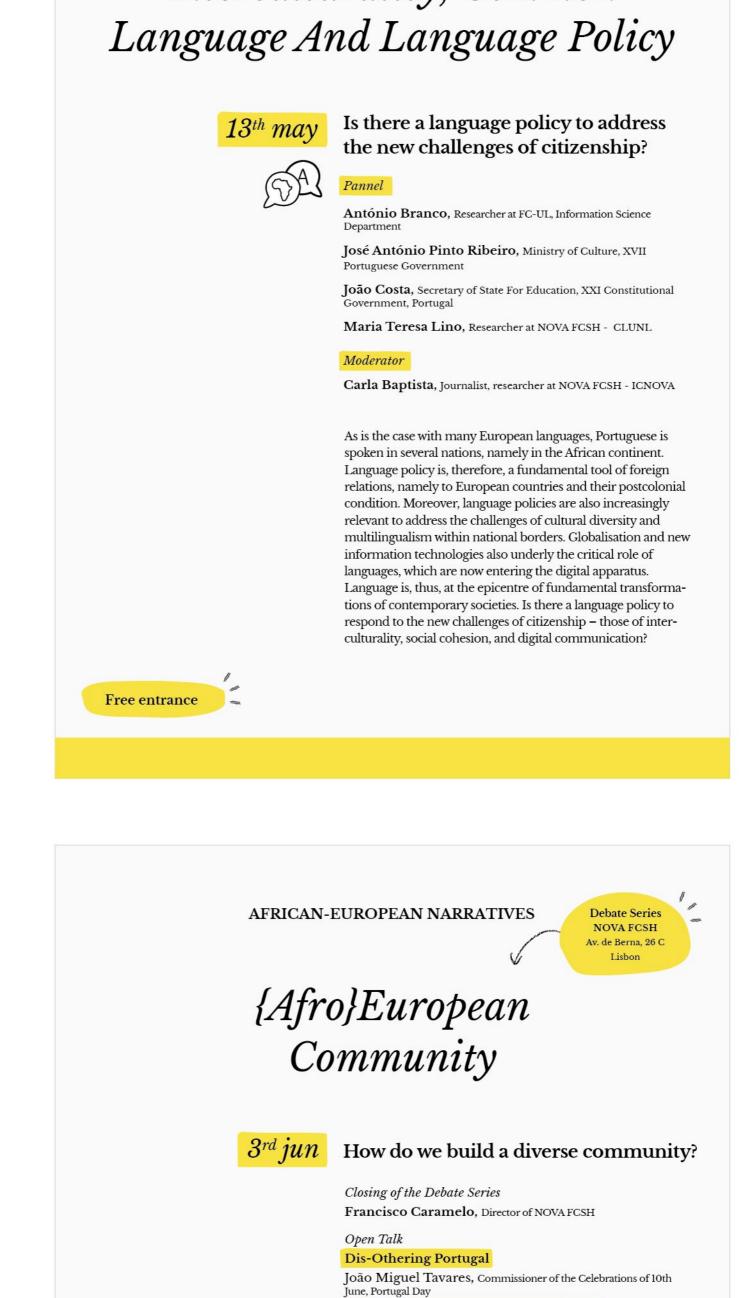
Johny Pitts, Writer, Music Producer Kiluange Liberdade, Filmmaker Zia Soares, Actress, Director of Teatro Griot Moderators Cláudia Madeira, Researcher at NOVA FCSH, ICNOVA Maria Teresa Cruz, Researcher at NOVA FCSH, ICNOVA Contemporary postcolonial identities negotiate backgrounds, diaspora memories and intercultural experiences. Identification and othering are, therefore, mostly effects of a complex intergenerational story, intertwining personal and historical processes. Therefor, any sense of identity is mostly the result of cultural transit and translation. What kind of multicultural models do we need to encompass the diversity of contemporary societies? And how do creative practices contribute to cultural dialogue? Free entrance AFRICAN-EUROPEAN NARRATIVES **Debate Series** Av. de Berna, 26 C

African Descent and Educational System 30th jan Are there any outskirts in Portugal's education system? Pannel Beatriz Gomes Dias, President - DJASS - Association of Afro-descendants Cristina Roldão, Researcher at CIES - IUL David Justino, Minister of Education XV Constitutional Government, Professor and Researcher at FCSH - CICS.NOVA Fernanda Rollo, Secretary of State for Science, Technology and Higher Education, XXI Constitutional Government, Portugal Sónia Magalhães, Director of PRSD - Providers of Social Responses for Development Debate Ariana Furtado, Primary school teacher Elisa Valério, Secondary school teacher Luís Vitorino, President of Lisbon's Angolan Students Association Smith Lima Mendes, African Students Group - AE FCSH Tiago Fortes, African Students Group - AE FCT  ${\bf Alberto\ J\'unior}, {\bf President\ of\ the\ Guinea\ Bissau\ Students\ Association\ in\ Porto\ (AGBP)}$ Moderator Alexandra Prado Coelho, Journalist, Público The education system is the basis of social cohesion in democratic societies. We trust it to promote equal opportunities while, at the same time, respecting diversity. Has Portugal's education system been able to deal with its postcolonial condition? And is it ready to meet the social and cultural challenges of an increasingly diverse society? What kind of obstacle do Afro-descendants find to access the university? Are there outskirts and discrimination in the education system and school life? Free entrance AFRICAN-EUROPEAN NARRATIVES NOVA FCSH Av. de Berna, 26 C Afro-European Identities: Recognition vs. Discrimination

How to acknowledge difference







sation and diaspora, has intensified with the process of globalisation and the waves of migration of the last decade. How do we build a diverse community and (re)imagine Europe?

How do we build a diverse community? Inocência Mata, Researcher, UL - Faculty of Letters, CEC

Pedro Cardim, Researcher, NOVA FCSH - CHAM Sónia Magalhães, Researcher, NOVA FCSH

Afropean. Notes From Black Europe

Boaventura Sousa Santos, Emeritus Professor of Sociology, University of Coimbra and Director Emeritus of CES, Portugal

Europe is undergoing a crisis concerning the sense of identity of the nations within it and the trust in the structures that represent them. The ethnic and cultural diversity currently present in the European continent far surpasses those traditionally celebrated in its space as well as the narratives that ground them. This socio-cultural transformation, firstly related to the phenomena of decoloni-

Yara Monteiro, Writer

Marta Lança, Editor of BUALA

With the author's presence, Johny Pitts

Moderator

Book Launch

Closing conference

Production: Ana Grave, Inês Morais, João Meirinhos, Lara Branco Support: AE - FCSH (Students Association), NEAL (Group of African and Lusophone Students)

Coordination: Maria Teresa Cruz (ICNOVA), Susana Trovão (Director For Research NOVA FCSH)

Organisation: NOVA FCSH (Lisbon), ICNOVA (Communication Institute)

Free entrance

# Participants

African European Narratives Sharing Stories

(Faculty of Social Sciences and Humanities, NOVA University of Lisbon (Portugal) with the support of the programme EUROPE FOR CITIZENS

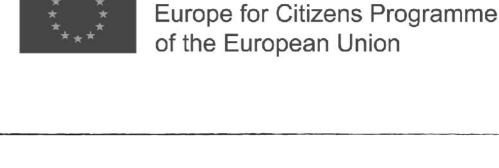
NOWECCH

A project of NOVA FCSH

Co-funded by the







# NOVA FCSH – Faculty of Social Sciences and Humanities, NOVA University of Lisbon

**Principal Entity** 

## BUALA - Multidisciplinary Portal on Decolonization and Global South Issues (PT) ICNOVA - NOVA Institute of Communication (PT)

**Partners** 

MICA Lab, University Bordeaux-Montaigne (FR)

AFRØPEAN - Adventures in Black Europe (UK)

PRSD - Providers of Social Responses For Development (PT) SAVVY Contemporary - Laboratory of Form Ideas (DE) UNESCO Chair - Emergent Practices of Communication and Technology for Development,

# and Humanities of NOVA University of Lisbon (Lisbon, PT)

**Project Team** 

**Principal Researcher** Maria Teresa Cruz

**NOVA FCSH – Faculty of Social Sciences** 

Cláudia Madeira David Justino Madalena Miranda Maria Augusta Babo

Alexandra Magnólia

Research and Activities

Maria Teresa Cruz Nuno Correia Afro-European Cartography of Culture, Language and Arts

Executive Editorial Board

Maria Augusta Babo (Coordinator)

Maria Teresa Cruz Marta Lança

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Cláudia Madeira

Madalena Miranda

Madalena Miranda (Coordinator) João Meirinhos **Curation and Events** 

António Mendes

Cláudia Madeira Maria Teresa Cruz

**Audiovisual Production** 

Participants / People

**Design Project** Ana Grave (Artistic Direction)

**Content Development** 

Rui Mendes

António Mendes

João Meirinhos

Juliana Espanhol

Inês Morais

Maria Teresa Cruz Ana Grave Digital Development

Lavinci | Work Smart

Bagabaga Studios

Lara Branco

Concept and Art Direction

Contributive Webplatform

Lara Branco **Institutional Website** Patrícia Contreiras

Rodrigo Adão da Fonseca

Administrative Assistant

Natália Honório Manso

**Communication and Production Management** 

**Executive Assistant** Inês Morais

Data Protection Officer (DPO)

José António Pinto Ribeiro

José Leitão

Kalaf Epalanga

Lúcia Furtado

Luís Vitorino

Mamadou Ba

Kiluange Liberdade

# AFROPEAN Awards Afolabi Kelvin (KE)

BEST African-European Narrative

Mimosa Legentilhomme (FR)

Smith Lima Mendes (PT)

Jihad Rayan (DE)

**Stories** 

Catarina Letria (PT) Diogo Moreira (PT) Luís Gonçalves (PT) Marco Roque de Freitas (PT)

**Testemonies** Afrodeutsche/Henrietta Smith-Rolla (composer, musical producer), DE Alain Kiyindou (President of UNESCO Chair,

Bordeaux-Montaigne University), FR Jérémy Moussaïd (musical producer, performer), FR Johny Pitts (editor of Afropean, writer and photographer), UK

Kalaf Epalanga (writer), PT Kiluange Liberdade (film maker), PT Lady G. Brown (Dj)/ Maria Luísa S. Gabriel (musician), PT

**Invited Artists** 

Vasco Araújo, PT

**Invited Speakers** 

Ana Paula Tavares

Ângela Ferreira

Delfim Sardo

Diana Andringa

Dulce Maria Cardoso

Akindode Akinbiyi, UK

Debate Cycle AFRICAN-EUROPEN NARRATIVES Alberto Júnior Alexandra Prado Coelho Ana Balona de Oliveira

Zia Soares (actress, artistic director of Teatro Griot), PT

António Branco Ariana Furtado Beatriz Gomes Dias Carla Baptista Cláudia Madeira Cristina Roldão David Justino

Elisa Valério Fernanda Rollo Francisco Caramelo Francisco Vidal Inocência Mata Jérémy Moussaïd Joana Gordão Henriques João Costa Johny Pitts João Miguel Tavares

Participants / Entities

**FCSH** 

Filipa Silva

Gonçalo Veiga

Joana Freitas (Director)

**Lusophon Students** 

Adélio Alcântara

Livonildo Mendes

Amos Katula

Márcia Lobo

João Afonso Carvalho

**AE FCSH - Students Association of NOVA** 

AE FCSH - NEAL- Group of African and

Margarida Calafate Ribeiro Maria Augusta Babo Maria Teresa Cruz Marta Lança Pedro Aires de Oliveira Pedro Cardim Smith Lima Mendes Sónia Magalhães Susana Trovão Teresa Lino **Tiago Fortes** Vasco Araújo Yara Monteiro Zia Soares **Invited Researchers** Afro-European Cartography of Culture, Language and Arts Achille Mbembe (University of Witwatersrand, Johannesburg and Duke University, USA)

Ângela Ferreira (Faculty of Beaux-Arts, Univ. of Lisbon – CIEBA) António Sousa Ribeiro (University of Coimbra - CES) António Tomaz (University of Johannesburg)

Chair UNESCO)

CLEPUL)

Bonaventure Soh Bejeng Ndikung (Savvy Contemporary, Berlin) Elisio Macamo (University of Basel) Fernando Rosas (NOVA University – IHC) Iolanda Évora (ISEG - Center of Studies on Africa

Boaventura Sousa Santos (University of Coimbra - CES)

Alain Kiyindou (Université Bordeaux-Montaigne,

Alexandra Magnólia Dias (NOVA University – IPRI)

Ana Maria Martinho (NOVA University – CHAM)

Ana Paula Tavares (University of Lisbon -

and Development) Inocência Mata (University of Lisbon – CEC) Manuela Ribeiro Sanches (University of Lisbon – CEC) Margarida Calafate Ribeiro (University of Coimbra - CES) Maria Paula Meneses (University of Coimbra - CES)

Moisés Lemos Martins (Minho University - CECS Paul Goodwin (University of the Arts, London) Paulo Inglês (University of Beyreuth and Polytechnic Institute Jean Piaget, Benguela) Pedro Aires de Oliveira (NOVA University – IHC)

Rute Costa (NOVA University of Lisbon – CLUNL)

Miguel Cardina (University of Coimbra – CES)

Ricardo Roque (University of Lisbon – ICS) Ricardo Soares de Oliveira (Oxford University -St Peter's College)

**GENERATION** Orchestra

Escola Básica do Castelo (EBC, Lisboa)

Escola Secundária do Monte da Caparica

Escola Secundária Azevedo Neves (ESAN,

Filipa Jordão (Coordinator)

João Garcia

Ariana Furtado

(ESMC, Caparica)

Isabel Santos (Director)

Victor Santos Monteiro

Elisa Valério

Jorge Veloso

Amadora)

**CulturFACE** Celso Soares (Diretor)

### Marco Serote Mariana Álvares Nivonildo Mendes Smith Lima Mendes (Director)

**AE FCT-UNL - NEA - Group of African** Students

Tiago Fortes (Director)

Johny Pitts (Lisbon, Pt)

Ludgero Silva

(Bordeaux, FR)

**UNESCO CHAIR – Emergent Practices** of Communication and Technology for Development

University of Bordeaux-Montaigne

Nancy Traoré (Conseillère Municipale du Bouscat, Association Afric Fusion)

Fatiha Bozdag (Maire Adjointe de Secteur, Déléguée à la Promotion de la Diversité) Pascal Rocca (Directeur Air France Bordeaux) SAVVY CONTEMPORARY (Berlin, DE)

Invited Paul-Löbe-Schule, Berlin Annike Niemann

Lisboa

in Porto Alberto Júnior (Director)

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Editora Guerra & Paz

**NovaCâmbios** 

(London, UK) BUALA – Multidisciplinary Portal on **Decolonization and Global South Issues** Marta Lança (Director)

PRSD – Providers of Social Responses

for Development (Lisbon, PT)

Sónia Magalhães (Director)

AFRØPEAN - Adventures in Black Europe

MICA Lab Médiations, Informations, Communication, Arts Alain Kiyindou Lynda Kaninda Invited Joseph Djehuti Biyong (Auteur, Bande Déssinée)

Bonaventure Ndikung (Director) António Mendes Lynhan Balatbat Lema Sikod

Isabelle Siché **AEAL – Angolian Students Association of** Luís Vitorino (Director) AGBP – Guiné Bissau Students Association

Bruno Miguel Santos (Director) Gilberto Nogueira Escola Secundária Ferreira Dias (ESFD,

Agualva – Cacém)

Lina Alves (Director)

António Santos

Sacavém)

Margarida Baptista

Maria do Rosário

Maria Teresa Gomes

Lisboa (ISCS, Lisboa)

José Luis Panea Fernández

(FCT-UNL, Caparica Campus)

Ana Roxo

Andredina Cardoso

Margarida Carvalho

Escola Secundária Filipa de Lencastre (ESFL, Lisboa) Maria José Mira Escola Secundária Pedro Nunes (ESPN, Lisboa) Maria Guedes

Escola Superior de Educação de Coimbra (ESEC, Coimbra) Isabel Calado

Escola Superior de Comunicação de

Escola Secundária de Sacavém (ESS,

Facultad de Bellas Artes - Universidad de Castilla-La Mancha

(IPP, Portalegre) Vanda Correia Library of NOVA University of Lisbon

Instituto Politécnico de Portalegre

José Moura (Director) Plataforma Reflexão Cívica Carla Santos

# Penguin Books

Editora Leya



info@africaneuropeanarratives.eu | http://africaneuropeanarratives.eu